Math 3272: Linear Programming¹

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In-class problems for Lecture 3

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1 Problems to work on first

1. The system of equations below has infinitely many solutions. Solve for y and z in terms of x.

$$\begin{cases} 3x + 2y - 3z = -1\\ 3x - y + 2z = 2 \end{cases}$$

2. The following system of equations has already been solved for x_1, x_2, x_3 in terms of x_4, x_5 :

$$\begin{cases} x_1 + 3x_2 - 2x_3 + x_4 - x_5 = 1 \\ -2x_1 + x_2 + 2x_4 - x_5 = 1 \\ x_1 + x_2 - x_3 - x_4 = -1 \end{cases} \longrightarrow \begin{cases} x_1 = 2 - x_4 \\ x_2 = 5 - 4x_4 + x_5 \\ x_3 = 8 - 6x_4 + x_5 \end{cases}$$

- (a) Find two different particular solutions $(x_1, x_2, x_3, x_4, x_5)$ to this system of equations.
- (b) Solve for x_1, x_2, x_5 in terms of x_3, x_4 instead. Try to do as little additional work as possible.
- 3. Consider the following system of equations:

$$\begin{cases} 3x_1 + 5x_2 + x_3 - 2x_4 = 4\\ x_1 + 2x_2 + x_3 - x_4 = -1 \end{cases}$$

- (a) Write this system of equations in matrix form: as $A\mathbf{x} = \mathbf{b}$, where A is a 2 × 4 matrix, \mathbf{x} is the column vector of our variables x_1, \ldots, x_4 , and \mathbf{b} is a 2 × 1 column vector.
- (b) Take the first two columns of A only. Find the inverse of this 2×2 matrix.
- (c) Left-multiply both sides of the matrix equation $A\mathbf{x} = \mathbf{b}$ by the inverse matrix you've found.
- (d) Your result should now be row-reduced. Use it to solve for x_1, x_2 in terms of x_3, x_4 .
- 4. Consider the following system of equations, already written in matrix form:

$$\begin{bmatrix} 2 & 1 & -5 \\ 0 & 1 & -1 \\ -2 & 1 & 3 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 1 \\ 3 \\ 2 \end{bmatrix}$$

- (a) Left-multiply both sides of this matrix equation by the row vector $\begin{bmatrix} 1 & -2 & 1 \end{bmatrix}$.
- (b) What does the result tell you about the system of equations?

¹This document comes from an archive of the Math 3272 course webpage: http://misha.fish/archive/ 3272-fall-2022

2 Challenge problems

5. Describe all solutions (x_1, x_2, \ldots, x_n) to the system of equations below.

$$\begin{cases} x_1 - 2x_2 + x_3 = 0\\ x_2 - 2x_2 + x_3 = 0\\ x_3 - 2x_2 + x_3 = 0\\ \vdots = \vdots\\ x_{n-2} - 2x_{n-1} + x_n = 0 \end{cases}$$

6. Take a look at the system of equations in problem 2 again. (It is especially useful to look at the given solution for x_1, x_2, x_3 in terms of x_4, x_5 .)

Suppose we are only considering nonnegative solutions to the system: solutions with

 $x_1, x_2, x_3, x_4, x_5 \ge 0.$

In that case, answer the following questions; try to give a reason why in each case.

- (a) Is there a nonnegative solution where $x_4 = x_5 = 0$?
- (b) Is there a nonnegative solution where $x_1 > 2$?
- (c) Is there a nonnegative solution where $x_2 > 5$?
- (d) Among all nonnegative solutions, what is the highest possible value of x_4 ?
- (e) Among all nonnegative solutions where $x_5 = 0$, what is the highest possible value of x_4 ?
- 7. Consider the following linear program:

$$\begin{array}{lll} \underset{x,y \in \mathbb{R}}{\operatorname{maximize}} & x + y \\ \text{subject to} & 2x + 3y \leq 15 \\ & x + 2y \leq 9 \\ & 2x + y \leq 12 \\ & x,y \geq 0 \end{array}$$

- (a) Without trying to solve the linear program, can you give a convincing argument for why there is no feasible solution (x, y) where x + y is 10 or higher?
- (b) An shadowy figure cryptically tells you "take the sum of the first two inequalities, then divide by three".

How can this help you get a better upper bound on x + y than what you got in part (a)?

(c) Can you find an even better upper bound on x + y in the same way as in part (b)?